



Hickory Grove/Sharon Elementary

4901 Hickory Grove Rd.
Hickory Grove, SC 29717

Grades	PK-6 Elementary School	
Enrollment	379 Students	
Principal	H. Dietrich Long	803-925-2116
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

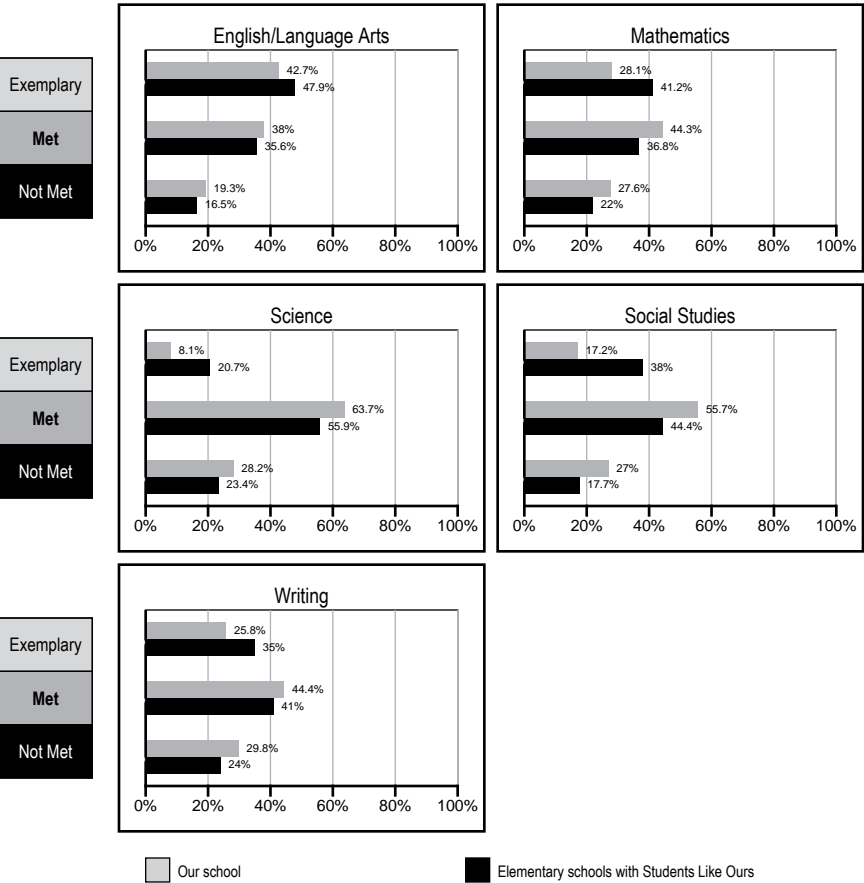
97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	37	30	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=379)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 1.1%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	9.7%	N/A	8.7%	7.2%
With disabilities	12.3%	N/A	12.6%	12.4%
Older than usual for grade	1.2%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	77.8%	Down from 78.6%	64.3%	62.5%
Continuing contract teachers	100.0%	No Change	86.3%	83.3%
Teachers returning from previous year	96.3%	Down from 96.4%	89.9%	88.3%
Teacher attendance rate	95.3%	Down from 96.9%	95.0%	95.0%
Average teacher salary*	\$52,836	Up 4.0%	\$48,922	\$48,193
Professional development days/teacher	8.2 days	Up from 7.0 days	11.3 days	11.0 days
School				
Principal's years at school	6.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 16.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 93.0%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,210	Up 11.8%	\$6,932	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 70.1%	68.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Hickory Grove /Sharon Elementary was a year full of new ideas implemented, academic growth, and individual successes. Student achievement continued to be a priority as our school has become a school where data greatly influences instructional decisions, and instruction is tailored to increase the college and career readiness of our students. Also students were continually challenged to display good character and good work ethics as well.

Our hardworking PTO kicked off our school year by hosting an ice cream social that welcomed everyone, faculty, staff, parents, and students to Meet the Teacher night in August. Our PTO accomplished many things this year including raising money for and purchasing technology (ActivExpressions) to enhance Promethean Board use, and purchased playground equipment. They also prepared meals for staff as well as covered teacher lunch duties. We are very thankful for our PTO!

In line with our district beliefs about a safe and secure environment, our school continues to practice and improve all of our safety drills, including fire, earthquake, and tornado. Our school lockdown procedures are in line with the districts expectations as we continually prepare students and staff to be prepared in case of an actual emergency.

Literacy continued to be a strong focus. Reading initiative goals were set and were met by our students and as a result administrators and other faculty dressed as Wizard of Oz characters. HG/S again sponsored our Fall for Reading Carnival in the fall with games, prizes and books galore. In honor of Dr. Seuss' birthday, we also had a Read Across America Book Parade this past year with each class creating a float based on their favorite book. We continued and increased our character education-led Jam in the Gym monthly assemblies where we learn good character and recognize student and staff achievements.

As a school we were proud to receive a Palmetto Silver Award for closing the achievement gaps among our student groups. We continued to focus on our mission, vision, and beliefs for our school and district; however our district goals remain in the forefront of our student's academic endeavors. Hickory Grove/Sharon Elementary scored an A on our school accountability report which we were very proud of and are working very hard to keep.

During the summer, teacher and staff volunteers again manned a summer library program here and plan to do it again. We also implemented Countdown to Kindergarten last year with our preschool teacher working in the summer with a selection of rising kindergartners to better prepare them for kindergarten.

We are very proud and very pleased with the 2012-2013 school year at Hickory Grove/Sharon Elementary School and are well on our way to building the foundation for tomorrow by sparking potential and inspiring success!

H. Dietrich Long, Principal

Lacie Patterson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	48	41
Percent satisfied with learning environment	85.8%	85.4%	87.8%
Percent satisfied with social and physical environment	96.4%	86.6%	80.5%
Percent satisfied with school-home relations	85.7%	90.4%	73.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Grove/Sharon Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	664.8	650.0	618.6	631.1	100.0	100.0
Male	661.2	647.7	616.5	629.4	100.0	100.0
Female	668.5	652.3	620.7	632.9	100.0	100.0
White	663.7	650.3	618.1	629.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.7	641.0	614.2	628.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Grades 6-8

All Students	637.4	628.7	598.4	603.1	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	634.8	626.7	600.3	599.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.5	621.1	591.1	597.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	60	100	30.9	20	49.1	69.1
	4	58	100	21.1	35.1	43.9	78.9
	5	54	100	26.5	44.9	28.6	73.5
	6	43	100	23.8	50	26.2	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	17.4	15.2	67.4	82.6
	4	56	100	13	42.6	44.4	87
	5	50	100	10.9	54.3	34.8	89.1
	6	55	100	37	39.1	23.9	63
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	60	100	45.5	38.2	16.4	54.5
	4	58	100	21.1	50.9	28.1	78.9
	5	54	100	18.4	57.1	24.5	81.6
	6	43	100	28.6	52.4	19	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	19.6	30.4	50	80.4
	4	56	100	22.2	53.7	24.1	77.8
	5	50	100	23.9	54.3	21.7	76.1
	6	55	100	45.7	37	17.4	54.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	33.3	40.7	25.9	66.7
	4	58	100	21.1	75.4	3.5	78.9
	5	27	100	24	60	16	76
	6	22	100	47.6	42.9	9.5	52.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	26.1	65.2	8.7	73.9
	4	56	100	22.2	68.5	9.3	77.8
	5	26	100	20.8	70.8	8.3	79.2
	6	28	100	52.2	43.5	4.3	47.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	100	35.7	32.1	32.1	64.3
	4	58	100	26.3	56.1	17.5	73.7
	5	27	100	33.3	58.3	8.3	66.7
	6	21	100	38.1	57.1	4.8	61.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	21.7	47.8	30.4	78.3
	4	56	100	18.5	66.7	14.8	81.5
	5	24	100	27.3	45.5	27.3	72.7
	6	27	100	N/AV	N/AV	N/AV	47.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	24.5	40.8	34.7	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	31.3	31.3	37.5	68.8
	4	57	100	42.9	42.9	14.3	57.1
	5	50	100	17	48.9	34	83
	6	57	100	25.5	55.3	19.1	74.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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